

FAST FOUR - THE HISTORY OF US

The focus of this 'Fast Four' is to encourage your child(ren) to explore how past, present and future generations are similar or different. It encourages them to predict, hypothesise or reflect on how families across time are connected and adapt to change while staying connected to aspects of the past. Relationships, traditions, beliefs, experiences and events across time contribute to our identity.



FAST FOUR

'Fast Four' is a quick-thinking task that enables you and your child(ren) to generate ideas and then discuss them with others.

The task can be used as a warmup before another task; as a reflection after a task; at the end of the day; or could also be a fun mealtime option.

You and your child(ren) select a fast four card from the pile/screen. Your child(ren) can choose to do the task and/or record ideas in ways that makes sense to them. It can also be done in pairs or as a small group. Your child(ren) need to discuss and play a part in the recording of ideas generated.

It is up to the family or group to decide if they would like your child(ren) to share or display their ideas for other family members via digital communities.

It is worthwhile walking around and listening to the ideas being generated as they can provide a quick glimpse into thinking, misconceptions, and connections being made as a result of the the focus of the fast four topics.

Fast Four - The History Of Us

FAST FOUR

Think of four things past, present and future families have in common.



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FAST FOUR

Think of four ways past, present and future families will be very different.



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List four ways people can record and share history with future generations.



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Choose four things that must be preserved and shared with future generations.



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Choose and describe 4 things you would put in a time capsule.



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Choose and describe 4 things that you would never put in a time capsule.



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List 4 things you wish had not been passed on by previous generations.



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List 4 things you are glad were passed on by previous generations.



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Choose 4 things you would protect for future generations.



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Name 4 things that you think should not be passed onto future generations.



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List 4 things you think are your history or heritage and must be preserved.



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List 4 that should never be classed as history or heritage and should never be shared with future generations.



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What are 4 events that all future generations should remember?



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What are 4 lessons or ideas we need to learn from past generations?



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Decide on 4 places in your local area that should be named as 'heritage sites'.



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Decide on 4 places in your local area that should never be named as 'heritage sites'.



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List 4 things that might happen if people don't get to see what has happened in the past.



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Think about 4 reasons why it is important to remember and share what happened in the past.



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Decide on 4 things that you think future generations must know about.



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List 4 pieces of evidence that people could use to record an important place or event.



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